EDUCATIONAL LEADERSHIP FOR GLOBAL SOCIAL JUSTICE:

ISSUES & CHALLENGES

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Tech Visionary Approach for Educational Leadership in Global World

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In our increasingly globalized society the educational institutes must provide global learning opportunities in order to prepare successful leaders. Leadership positions in education, whether at universities or learning companies, have recently undergone a crucial change.Every education leadership position must now include as part of its skill-set the role of "tech visionary." A lack of technology vision could result in a series of small, "good enough" decisions that satisfy today's needs but ultimately lock you into a structurally inferior system or strategy. Education didn't used to work this way. But now in this global world education has become a digital industry and a technology wave can take years or decades to develop, but when it crests it reshapes everything in its path. It is unstoppable, but with some intelligent foresight it is partially predictable. The education ecosystem is just beginning to be transformed by this new wave of digital technologies. Education leadership today tends to be strong in areas like campus management, fund-raising, brand management, textbook sales, etc. These men and women are good at running huge, asset- and Human-Resources-intensive operations. These are extremely valuable abilities to be sure, but these leaders must now add technology vision to that mix.

Educational Leaders Role in this Global World

- **Role Model**-Engages in learning and change alongside teachers (e.g., using new technologies, attending conferences and workshops, and keeping up with current research ,Leads by example, Encourages teachers to try new things.)
- **Leader of a Learning Organization**-Sets the tone for change by setting high standards for cooperation, learning, and collaboration.
- **Motivator and Cheerleader**-Makes change a high priority. Encourages and supports teacher efforts.
- **Resource Provider**- Helps to ensure that teachers have the resources they need to achieve change goals.
- **Facilitator**- Provides teachers with learning opportunities. Spearheads change efforts ensures that the project moves through each stage of technology implementation Identifies barriers and facilitators to technology integration Resolves problems.

If an educational leader posses the above qualities he can play an important role in integrating technology into an education and their institute will definitely be able to cope up with digital educational world.

Characteristics of Tech-visionary Educational Leader

- Tech-visionary administrators believe that using technology improves student achievement.
- They help to usher in a new culture of learning with seamless integration of technology, reducing the digital disconnect for students.
- Visionary administrator do not just talk about technology, they us it. They remix the content and read or post blog or wiki entries.
- like to select access to digital equipment for creating multi-media projects, interactive whiteboards in every classroom, online databases for research, online tools to streamline communications between Teachers, parents and students, and online classes.

- They lead in the introduction of online learning and mobile devices into classroom by supporting teacher exploration of new tools.

Educational Leaders: Guiding Teachers into the Digital Age

Now a day's education is moving to digital age so it is essential for a educational leader to create a digital culture in his/her , institute, otherwise his /her school will struggle. While individual educators can develop the skills necessary to help students succeed in the new economy, if that capacity does not spread throughout the school, and if the school lacks the tools needed for teachers to effectively instruct in the digital world, ultimately, students will suffer. School leaders need to become technology master and they may adopt the following model for the purpose.

- **Develop three to five technology guideposts for the school.** These are goals to work towards — for example, "We want to deliver 35 percent of instruction online." These goals should take two to three years to accomplish.
- **Create an adaptive culture.** Ensure that those in the school understand that things are constantly changing — and changing quickly. Educators must get new technologies to students quickly, understanding that there will be many failures and that they should not fear mistakes.
- **Develop a good technology team.** This team includes vendors, IT staff, contractors, and others who are responsible for the day-to-day management and troubleshooting of technology. Too often leaders don't work hard enough to ensure they have an excellent team to make things run smoothly, so they experience problems that demoralize staff and hinder progress.
- **Develop processes around technology.** Without processes, leaders can find themselves haphazardly choosing vendors and products and only sporadically training teachers, for example. Clear processes around these issues and others both increase efficiency and ensure that all aspects of a school's technology tie to the ultimate vision of the school.
- **Differentiate between "digital learning" and "digital plumbing."** Digital learning is how we use technology tools. Digital plumbing is technology infrastructure. Prioritize both., but clearly distinguish between them in developing a technology plan.
- **Consider measurements.** Without being able to measure the impact of a technology tool, a leader cannot be sure if it is an effective use of time and other resources.

We know that the future involves digital learning. Education leaders must be intentional in creating a culture that will help it thrive.

Role of Educational leaders in encouraging use of technology in schools –Educational leaders can encourage use of technology in schools by

- support and encourage e teachers who want to go to conferences and participate in staff development.
- e-mail notices and agendas to staff, rather than printing and distributing them.
- ask that lesson plans be submitted through e-mail or on disk.
- foster technology growth by asking parents to write e-mail addresses on medical forms.
- insist that all teachers create a class Web page.
- attend technology conferences to see what other schools are doing, what other teachers are doing to integrate technology, and what principals are doing to encourage the use of technology in their schools and classrooms.

Conclusion

In this world of Global educational leadership technology play an important role. The most effective way school administrators can promote technology use is to themselves be knowledgeable and effective users of technology. He must be technology visionary, a futurist, a dreamer and a great technology manager, then only he will be a successful Educational leader.

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