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Relevance of Inclusive Education

[*1]Dr. Amita Jain

[*1]Assistant Professor, Department of Education, Jain Vishwa Bharati Institute, Ladnun, Nagaur, Rajasthan, India.

Abstract

To improve the quality of Indian education, it is very important to adopt inclusive education and expand its scope. It works to strengthen democracy. Through this it is possible to fully achieve the fundamental rights given by the constitution. It is possible to fully implement the right to equality through inclusive education. Through inclusive education, students get equal opportunities for education. In this, there is no discrimination based on mental, intellectual, and physical ability of the students and it works to provide education at one place considering all as equal. Through this, the education level of disabled students and backward class students can be improved. It is a model of special education. It provides equal teaching-learning opportunities to all the students. Since it provides equal opportunities for education to all, the objectives of the Right to Education Act, 2009 can also be achieved through it. Inclusive education provides vocational opportunities to all without any discrimination.

Keywords: Inclusive education, generalization, inclusion, equality

Introduction

We all believe that education is the cornerstone of the development of any country. On which the progress, unity and integrity of society and nation depends. Education is not given only for business and livelihood, but it also develops various types of cognitive, creative, moral, co-operation, equality, emotionality etc. qualities in children. At present, according to programs like Sarva Shiksha Abhiyan and Right to Education, it has become the right of every child to get education. These programs can be successful only when we include all those who are physically, mentally, emotionally different in the main stream of education. The modern ideology for the education of children with these differences is not to provide special education to these children. Many educationists are not in Favor of this type of education. Until recently, no special attention was paid to the education of these special children. Then special schools started opening for the education of these children. These schools were looked upon separately. From this point of view, these children consider themselves separate from the society and they have a feeling of inferiority. At present, many educationists and scientists have given the idea that integrated education should be provided in schools only so that education can be provided equally to all. On the one hand, there is talk of equal opportunities for education, and on the other hand, to arrange separate schools for special children? This question comes up. Providing education to special children in general schools for equal opportunities of education is inclusive education. Although it is a difficult task to give education to all in normal schools, but it is not impossible. Inclusive education means that education which is provided to a particular student according to his physical and mental abnormality. Educational inclusion is not for any one person or student but also for all the students who are not able to function in normal environment. Some of these students are physically disabled and some students may be gifted and other types as well. Inclusive education is that education, through which knowledge is imparted to children with special abilities such as retarded children, blind children, deaf children, and gifted children. Through inclusive education, the intellectual educational level of the students is first examined, then the level of education to be given to them is determined. Therefore, it is such an education system that is prescribed only for children with special abilities. Hence it was named inclusive or inclusive education.

Four Main Processes are Important in Inclusive Education

i). **Normalization:** Normalization is the process that creates a normal social environment for gifted children and youth to learn work as far as possible.

ii). **Deinstitutionalization:** Deinstitutionalization is such a process in which more and more talented children and young students are removed from the boundaries, who get education in residential schools and provide opportunities to get education among the masses.

iii). **Mainstreaming of Education:** Mainstreaming of education is the process in which gifted children interact with ordinary children through day-to-day education.

***Corresponding Author:** Dr. Amita Jain

iv). **Inclusion:** Inclusion is the process which is done to the gifted children in every condition for their education in the general education class. Integration is such a process in which all the characteristics of 'some part' of the society (which is physically handicapped or disabled) are found in the society. The signs of generalization are
   a) Children with disabilities have the same rights as other normal children.
   b) Children with disabilities have the same rights for progress and upliftment in the society as other normal children.
   c) Equal opportunities to reach the sphere of life as other citizens and
   d) Equally in the society are partners in (equality).

This process starts with people coming closer and reducing the distance from each other. This process reduces social distance and promotes cooperation. In this way social inclusion is strengthened and different groups of children become equal participants in the society.

In inclusive or inclusive education, gifted children and normal children take full time or half time education in classes together. In this way meeting, adjustment, social and educational or coordinate both. Educationists think that inclusive education is to be established in normal schools for our children. Where they are given help and facilities in special education.

Features of Inclusive Education

- Inclusive education supports the feelings of democracy and works to provide education to the students on that basis only.
- In inclusive education, the number of students is limited to 20-25 and teachers with special training are appointed to teach the students.
- Students gain new experiences through inclusive education. Due to which their confidence has increased.
- Inclusive schools are also inspected from time to time. Due to which the inspectors also suggest changes for improvement as per the need.
- In inclusive classes, full care is taken of the facilities of the disabled. Complete arrangements are made for their travel, food, and drink.
- Continuous efforts are made to improve their morale to increase their confidence.

Need and Importance of Inclusive Education

At present, due to increase in population, along with the number of children, their growing differences are also taking the form of a problem. The main objective of inclusive education is to provide equal education to all by taking all these types of differences together. This education provides children with diversity of language, religion, gender, culture, and social and physical, mental qualities to learn from each other, relate socially and adjust. At present, inclusive education has become an inevitable necessity. It is very important from the point of view of personal, family, social and national development. The need and importance of inclusive education are as follows-

Raising the Standard of Education

Inclusive education is based not only on the concept of "Education for all but on the concept of quality education for all." In this education system, the curriculum is designed keeping in mind the physical, mental, emotional, social, cultural needs of the children. In this method, the teaching process is planned in such a way that every child can develop himself completely and can develop his ability or potential.

Fulfilment of Constitutional Responsibility

The Constitution of India also clearly states that no child can be denied education because of caste, religion, language, physical disability, gender etc. Right to education law has also been made for its discharge and its progress. According to which it is the right of every child to get education. No educational institution can deny him education. Inclusive education also calls for providing education to all.

Social Equity

Inclusive education follows the principle of equity that the International Conference held in Geneva stated that "school is the only place where all children are participants and all are treated equally." This means that school is the only place where all the children are taught equally by the teacher. Where children of different caste, religion, gender, community, language, mental qualities are given equal education together. Inclusive education emphasizes on providing education to physically, mentally, emotionally, and socially handicapped children along with all.

Development of Personal Life

This education is beneficial in the development of personal life. The main objective of inclusive education is to change the mindset and attitude of the children. The centre of this education is the child. It has special significance for the cognitive, emotional, social, and mental development of children.

For the Development of the Society

Individuals make the society. Society cannot be imagined without the combination of individuals. If the whole society must be developed then it is necessary to provide education to all. A person's life is improved only by his hard work, understanding and efforts and the contribution of education is maximum in this. Thus, the development of the society depends on its qualified citizens. It is the demand of the present time that every child should be empowered through education and such efforts should be made so that each child develops his/her own abilities and skills. In inclusive education, there is a provision to provide education to every child of the society, so that all of them can get educated and get employment and help in building a good society.

Development of Democratic Qualities

Inclusive education helps in the development of democratic qualities of children. Democratic qualities include love, goodwill, co-operation, tolerance, respect for each other etc. In inclusive education, development of these qualities is possible by teaching all the children together in the same class. This is because this education system emphasizes mobility and adjustment in its curriculum, teaching methods, interactions, and behaviour in school and in the classroom, or outside the classroom.

Proper Adjustment

Through inclusive education, students learn to adjust to different situations and environments, many studies show that regular teamwork creates a positive attitude in students.

Progress of the Nation

Education is essential for the development and progress of any country. UNESCO gave a report in the conference 2008 in Geneva and explained that despite this expansion of primary education, 72 million children are still unable to enter school due to poverty or social status. For the development and progress of the nation, it is necessary for the human resource to be skilled and this skill can be achieved only through education. If a disabled child gets education, then there is desired development of all those qualities which are expected from education. If a person or a child is educated, then he will do employment and work in some field and will demonstrate his abilities to the fullest. Therefore, in inclusive education, education is provided to all, so that every child of the country gets education, which is necessary for the progress of the nation.

Use of Modern Technologies

At present, the use of computer, projector, internet etc. has become a common thing. They are also being used in the field of education. Students are made aware of these tools through education. A person can get employment by using this knowledge in his personal life and develops his knowledge.

Universality of Education

The government makes many plans for the universality of education, until these plans are not implemented properly, this goal cannot be achieved. Education (especially primary education) can be made universal only when education is expanded keeping in mind the qualities, level and needs of each child. Inclusive education emphasizes on implementing and cooperating with the schemes of the government. In this all religion, caste, language and physically challenged children are also taught along with normal children.

Satisfying Effect for Parents

Mostly it is seen that along with the birth of a disabled child, their parents are worried about how the education system of the child will be? This type of despair and apathy persists. They look at such children with kindness from the very beginning. Earlier, these children had to be sent to special schools far away for education, parents used to be more worried. Since now due to the concept of inclusive education, such children can stay with their families and get education in normal schools. Which is a satisfactory effect for parents and guardians.

Increase in Employment Opportunities

Education is considered as a helpful tool in earning a living. In a country like India, on the one hand, education is helpful in the accumulation of knowledge and on the other hand, it is a means of getting employment. An educated person can do any job efficiently, while an uneducated person is helpless due to his inability, as a result of which the cycle of poverty continues. It is our need to spread education and inclusive education is an effort in this direction.

Conclusion

In the modern era, it is necessary to expand inclusive education, considering the conditions of the society and the inequalities prevailing in education. But the reality is that at present equal opportunities of education are not available to all the students. Such students who want to get higher education but their economic or social condition is not such that they can be able to get education. Inclusive education is primarily concerned with students with disabilities, who are included in the mainstream of education through various efforts. In this education system, there is an integrated presentation of various resources which improves the learning level of students with disabilities. In this way, by resorting to integration in inclusive education, the purpose of educating all children together was emphasized, where no discrimination is done with normal and special children. Inclusive education is an ideal form and not a program in which the general teacher is to be able to do special education. In the National Curriculum Framework for School Education, 2000, the NCERT emphasized on inclusive education. In 1994, SEN (Special Needs Education) organized internationally and UNESCO also emphasized on the adoption of inclusive education. In 1948, the universal recommendation of human rights "Education is the right of every child" was talked about internationally in 1990 by EFA (Education for All). The Government of India considered the basic act of education "Education for all" as the main objective of which is to reach education to every child.

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