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INNOVATIVE PRACTICES & CONCERN IN TEACHER EDUCATION WITH REFERENCE TO NEP-2020

***[1] Chinmayee Das & **[2] Prof. Banwarilal Jain**

Abstract

The present study highlights the new trends and issues relating to teacher education and its implementation in Indian education system. Teacher is the torch bearer of the society. Preparing teacher with ethical and moral value, traditional Indian ethos, multilingual skills and innovative pedagogy itself is a tedious job of the teacher and teacher educators. Continuous professional development (CPD) of teacher training both in-service and pre-service teacher education across the country is itself a great challenge of the govt. and the Nation. Holistic development or 360 degree development with cultural ethos and rootedness of Indian Knowledge system the vision are envisaged by NEP-2020.

Key Words: Rootedness, NEP-2020, Holistic Development, Techno-savvy, CPD, Cultural Ethos

Introductory Remarks: The National Education Policy (NEP- 2020) is a new initiation of India to improve the quality system of Education. It focuses the fullest development of child. It aims to address the many growing developmental imperatives of our country. This Policy proposes the revision and revamping of all aspects of the education structure, including its regulation and governance, to create a new system that encompasses with the inspirational goals of 21st century education. It promotes universal access to quality education in India. It aims to create the education system, which provides potential skill based and Liberal education for the Nation. The aim of **the National Education Policy 2020** is to create an education system, which is deeply rooted in Indian ethos. India will have the highest population of young people in the world over the next decade, and our ability to provide high-quality educational opportunities to them will determine the future of our country. National Education Policy-2020 focused 'teachers and teacher educators major part of Teaching - learning processes. Teachers truly shape the future of our children - and, therefore, the future of our nation. It is because of this noblest role that the teacher in India was the most respected member of society. Society gave teachers, or gurus, what they needed to pass on their knowledge, skills, and ethics optimally to students. Teacher education is vital role in creating a teachers that will shape the futuristic learner . The quality of teacher education is the most crucial input for improving the quality of school education since the policies prepared for schools are to be implemented by the teachers, the teacher's needs to be prepared accordingly. Quality secondary education for all is the key to reach out for economic development, eliminating poverty and achieving sustainable development in country. Many interventions are already underway to improve the quality of education. The duration of pre-service secondary teacher education programme has been increased from one to two years with a view to prepare teachers for quality education. Programmes for professional development of teachers on a continuing

[1]* **Ph.D. Research Scholar**, Department Of Education, Jainvishva Bharati Institute, Deemed University, Ladnun, Rajasthan-341306

[2]** **Professor& Head, Department of Education**, Jainvishva Bharati Institute, Deemed University, Ladnun, Rajasthan-341306

basis are being organized. It is found that these interventions have a limited impact on the quality of education, school education and teacher education.

Continuous Professional Development (CPD):

NEP-2020 talks about in the areas of Continuous professional development (CPD), Curriculum and Pedagogy, Learning Outcomes & competency-based assessment, Integration of ICT in Teacher Education, curriculum, and inclusive education need to be developed, and capacity-building programmes for teacher educators need to be organized and holistic development of teacher , teacher educators and students as competency based and 360 degree manners.

Major Concern of NEP-2020:

- Assessment reforms with 360-degree Holistic Progress Card, tracking Student Progress for achieving Learning Outcomes.
- GER in higher education to be raised to 50 % by 2035; 3.5 core seats to be added in higher education.
- Higher Education curriculum to have Flexibility of Subjects.
- Multiple Entry / Exit to be allowed with appropriate certification.
- Academic Bank of Credits to be established to facilitate Transfer of Credits.
- National Research Foundation to be established to foster a strong research culture.
- Light but Tight Regulation of Higher Education, single regulator with four separate verticals for different functions..
- NEP 2020 advocates increased use of technology with equity; National Educational Technology Forum to be created.
- NEP 2020 emphasizes setting up of Gender Inclusion Fund, Special Education Zones for disadvantaged regions and groups.
- New Policy promotes Multilingualism in both schools and HEs; National Institute for Pali, Persian and Prakrit, Indian Institute of Translation and Interpretation to be set up

Implementation of ITEP in tune with NEP-2020:

The National Education Policy-2020 highlights and stressed for 4 year B.Ed. programmes will be the basic qualifications to become teachers at any level by 2030. The policy also highlighted that "As teacher education requires multidisciplinary inputs, and education in high-quality content as well as pedagogy, all teacher education programmes must be conducted within composite multidisciplinary institutions." **Four-year undergraduate degrees** with multiple entry and exit options will be introduced.

This **National Education Policy 2020** is the first education policy of the 21st century and aims to

address the many growing developmental imperatives of our country. This Policy proposes the revision and revamping of all aspects of the education structure, including its regulation and governance, to create a new system that is aligned with the inspirational goals of 21st century education, including SDG4, while building upon India's traditions and value systems.

The vision of NEP 2020, it is imperative to foster an understanding of its principles, adopt practical recommendations outlined in NCF-SE 2023, and cultivate an experiential learning environment through innovative pedagogical methods such as toy and game-based approaches, interdisciplinary teaching, and comprehensive assessment reforms including holistic progress card. Additionally, ensuring that teachers and school leaders are well-versed in NEP 2020 necessitates not only raising awareness but also enhancing their competencies to effectively implement its mandates. This entails providing professional training followed by ongoing support and follow-up measures.

NEP 2020 also recommends that, the multi-disciplinary institutions offering 4 Year B.Ed. (Integrated Teacher Education Programme (ITEP)) can offer 2 year B.Ed. and 1 Year B.Ed. programmes. Currently the different teacher education programmes are being offered in standalone institutions, that offers only teacher education programmes with a few vision and goal. As per the recommendation of NEP- 2020 it has to be shifted to a multidisciplinary institutions or universities. There are few institutions across the country, which run 4 year integrated and multidisciplinary courses such as B.Sc., B.Ed. and B.A., B.Ed. along with other under graduate and post graduate programmes. If we need to offer ITEP courses in a large number of multi-disciplinary Institutions a holistic framework in the form of guidelines will be helpful for teachers, teacher educators, and students.

The NEP-2020 has given greater emphasis on output potential concerning desired learning outcomes. It further states that "In all stages, experimental learning will be adopted, including hands-on learning, art-integrated and sports-integrated education, story–telling-based pedagogy, among others, as standard pedagogy within each subject, and with exploration of relations among different subjects. To close the gap in achievement of learning outcomes, classroom transactions will shift, towards competency-based learning and education. The assessment tools (including assessment "as", and "for" learning) will also be aligned with the learning outcomes, capabilities, and dispositions as specified for each subject of a given class. Keeping these in mind these documents need to be aligned with the recommendations of NEP-2020.

Higher Education- related: Four-year undergraduate degrees with multiple entry and exit options will be introduced.

1. The **M.** Phil. **degree will be abolished.**
2. **New umbrella regulator for all higher education** except medical, legal courses.
3. An **Academic Bank of Credit** will be set up to make it easier to transfer between institutions.
4. It also aims to **double the Gross Enrolment Ratio in higher education,** including vocational education, from 26.3% in 2018 to 50% by 2035, with an additional 3.5 core new seats.

Concluding Remarks:

The National Education Policy, 2020 has highlighted the importance of moving towards multidisciplinary learning in our classroom for preparing our future generation. NEP states that 'the world is undergoing rapid changes in the knowledge landscape. The quality of teacher education is the most crucial input for improving the quality of school education since the policies prepared for schools are to be implemented by the teachers, the teacher's needs to be prepared accordingly. NEP-2020 talks of various educational reforms that are structural, pedagogical and assessment oriented. These reforms have become a necessity owing to the rapidly changing situations due to globalization and development of technologies. These changes influence the attitudes and functioning of the educational systems as well as institutions

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